

Week of April 6th - 10th  
Hello From the Ellicott 5th Grade Teachers!



hey.



Listed below are concepts to review and reinforce for the upcoming week. These are suggested activities but *will not* be graded. Please let us know if you have any questions or concerns.

**Reading**

**1) Read independently (30+ minutes per day)**

- your own book
- [Newsela](#) nonfiction articles. (log in with Google)
- [EpicBooks.com](#) (large selection, free login)
- [Audible.com](#) (no account needed right now: listen for free)

**2) Jot in your notebook**

Things to Jot About:

- Characters- traits & feelings; changes in your characters; relationships with other characters
- Problem(s) in the story- Is this a minor problem or major problem? Does the solution cause another problem?
- How the character(s) solve the problem(s)- What does this tell you about this character?
- Interesting parts
- Predictions you are making- What is leading you to think this way? Use details from the text.
- Motifs and theme statements- You should be looking for multiple themes in your books.

When you finish a book, please complete the following: [We finished a book! EL Grade 5](#)

### 3) Other Practice and Extensions

- **BrainPOP**- BrainPOP is a great resource to reinforce what we have been learning all year... Here are a few we picked out for you. [BrainPOP](#)
- Go here to see some Ellicott teachers read some fun books aloud  
<https://www.youtube.com/playlist?list=PL8dBu1eEtDyNHELMELopEu5AOYQHk7OQd>

#### Something Fun:

**March Book Madness:** Don't forget to vote by 8:00 tonight for the Sweet 16! See if your favorite book will make it to the Elite 8! (Some of the races are really close!) Then be sure to vote next week to see which book will make it to the Final 4!

**Poetry:** Pick a poem by grade level, subject or any other category that suits you! Listen to Ken Nesbitt read it... and enjoy! Read along with Ken two more times to have fun practicing your fluency and keep up with his pace and fun expressions. Then, perform it for your family and make them laugh. [Poetry4kids.com](http://Poetry4kids.com)

### Writing

#### Respond to a prompt below OR continue a story that you are writing (appx. 15+ min./day)

Please respond to **one** writing prompt *each day*. You should write a minimum of 5 sentences. You can write in a writing journal, Google Slide or on a Google Doc. Feel free to share your writing if you would like!

Please include the following in each response:

- Topic Sentence
- At least **3 descriptive details**
- Conclusion Sentence

When finished, reread and check for accurate spelling, capitalization, and punctuation! **Push yourself and go back over your work to see if you can lift the level of the vocabulary you are using. For example, is your character kind or are they compassionate?**

Writing Prompts:

1. What are some things you can do on a perfect spring day? Use details to explain!
2. List 10 things you need to go camping in the Spring. Star your top 3 and use details to explain why you need these. Be specific.
3. Finish this sentence with a story: "If raindrops were made of chocolate, I...."
4. Describe your favorite things to do on a rainy day. Use details to explain.
5. Write about a time when you helped a friend. Be specific. Use lots of details to explain what happened.

**Something SUPER Fun:**

**Dav Pilkey At Home-** Get creative and have fun with some of your favorite characters from *Dog Man* and *Captain Underpants*! Check back every Friday to discover new activities, exciting videos, and so much more! [Dav Pilkey at Home](#)

**Math**

- 1) **Practice your math facts (5-10 minutes per day)**
  - XtraMath
  - Multiplication / Division Flash Cards
  - Reflex (if you have an account)
- 2) **Math Practice - Review of Previous Units** (Sign in to Clever.com, Log-in with Google, and scroll down to Pearson)
  - Unit 1: *Puzzles, Clusters & Towers - Session 3: Division Strategies***
  - 3.1 Solving a Division Problem**
    - Daily Practice "Dividing by 2-Digit Numbers" & MWI video "Remainders: Answering the Question Asked"
  - 3.2 Multiple Towers**
    - Daily Practice "Sharing School Supplies"
  - 3.3 Solving More Division Problems**
    - Activity "Division Problems" & Daily Practice "Making Teams"
    - MWI "Division Strategies: 2-Digit Divisors"
  - 3.4 Multiplication and Division Relationships on the Multiple Tower**
    - Daily Practice "Understanding Order of Operations"
- 3) **Other Practice and Extensions**
  - Play [Prodigy](#) (log into Google first, then open Prodigy)

- Some FUN math games to play to practice multiplication
- [Drag Race Division](#) \*Schedule a time to play against some friends\*
- [Demolition Division](#)
- [Division Games for Kids Online - SplashLearn](#)
- [Division Derby](#)

## Social Studies

Essential Question for the Week -

**How have key turning points in the history of the Western Hemisphere affected the people who live there?** \*Use this as a lens for the reading and learning you do this week.

### [Learn at Home](#)

- PBS has put together a great Learn at Home schedule of shows. The new listings for next week aren't out yet, but they've promised educational programming on their kids channel for the duration of our stay at home. (FIOS channel 473, Spectrum channel 1276)

### [Readworks](#) (Log on with Google)

- Log on to Readworks or find the articles in Google Classroom. We've "assigned" a text-set of readings called *Early Exploration*. Read one or two a day and add to the Book of Knowledge by writing what you learned.

### <https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html>

- Use this link to provide a DAILY link to activities and articles. ANY of the activities suggested for 5th grade social studies offer great enrichment! Remember, current events are a major part of Social Studies!

[Time for Kids](#) - Read a variety of articles. Usually, you need a password, but for now it is free. Just click on the grade level you'd like on the log

★ **Show us what you've learned these two weeks! Follow the steps to include your coolest findings on a [Grade 5 Flipgrid](#). Have fun! Costumes are allowed. ;)**

<b>Science</b>	<p><b>Focus Question: How are plants the beginning of the food chain?</b></p> <p>Task: Tell the story of a plant that is eaten by an animal and describe its journey. How does this journey begin again? How does the sun fit into this journey? Draw a diagram to explain.</p> <ul style="list-style-type: none"><li>• Think about what you already know. Then look at these two <a href="#">pictures</a> of thriving plants. Do their needs seem to match your predictions?</li><li>• Check out these videos on BrainPop - <a href="#">Photosynthesis</a>, <a href="#">Food Chains</a>, <a href="#">Energy Pyramid</a>, <a href="#">Ecosystems</a>, <a href="#">Food Chain Game - GameUp</a>, <a href="#">Food Fight - GameUp</a></li><li>• <a href="#">Mystery Science</a> - Sign up for a free Mystery Science login for the rest of the school year and learn something new about science every day. Try the unit <a href="#">Web of Life</a> to help in answering the focus question.</li><li>• Play <a href="#">Games : Plum's Creature Connector . PLUM LANDING</a> to explore ecosystems</li><li>• <a href="#">National Geographic Kids - Ecosystems</a></li></ul> <p>★ <b>Add your work to <a href="#">Food Chain Slides</a> to share with your classmates!</b></p>
<b>Specials</b>	<p><a href="#">4/6-4/10 Ellicott's Co-curricular Resources</a></p> <p><b>Fitness for Kids:</b> <a href="#">Fitness for Kids</a> Use the link to look at April's challenge. Then use the PE resources for ideas.</p>